

Special Educational Needs Provision for Children at



Date: 1st September 2014

As part of the Children and Families Act 2013, Local Authorities are required to publish a '**Local Offer**' which sets out support that is available for children and young people with a Special Educational Need in the local area.

The London Borough of Newham's Local Offer can be found on the *Newham Website* www.newham.gov.uk. It provides parents with the information they need to be able to access services in their area and what to expect from these services.

Alongside this, schools are also required to publish information regarding their arrangements for identifying, assessing and making provision for pupils with a Special Educational Need.

This is the '**School Offer**' for St Michael's Catholic Primary School. It describes the arrangements we make that are 'additional and different' for pupils with a Special Educational Need. This information has been produced together with parents, carers and our children and will be reviewed annually.

The following information outlines the support and provision available at St Michael's Catholic Primary School, to pupils with a Special Educational Need.

This diagram illustrates the schools graduated response to children's needs. It shows the standard offer of teaching, learning and care for **ALL** pupils, the additional provision which may be needed by some pupils and the specialist provision available to the few children with significant or complex needs.

ALL pupils will access:

- *High quality teaching and learning*
 - *A differentiated curriculum*
- *Reasonable adjustments to the environment and equipment for pupils with disabilities*
 - *Assessment for learning*
 - *Personalised target setting*
- *After school clubs and educational visits*

Some pupils with additional SEN needs will Access:

- *Targeted interventions and support matched to need*
 - *Individualised target setting*
- *Personalised progress tracking and assessment of need*
 - *Access to flexible working groups*
- *Access to additional adult support for specific tasks*

A few pupils with complex or significant needs will access:

- *A personalised timetable*
- *Access to specialist programmes*
- *Access to specialist services and therapists*
- *High levels of adult support and small group working, as appropriate*



In the footsteps of Jesus, we strive to achieve excellence in everything we do.

At St Michael's we continually monitor and review the provision we offer to ensure we are providing the best support possible to meet the needs of all our pupils.

The answers to the following questions provide additional information regarding the provision that pupils with a Special Educational Need, can expect to receive at St Michael's Catholic Primary School.

How does the school know when a pupil has learning difficulties or a special educational need?

We know that a pupil may need extra help if;

- concerns are raised by parents/carers, teachers or the pupil
- and
- little or no progress is being made
- or
- a pupil's behaviour or progress begins to change

What should I do if I think my child may have a Special Educational Need and/or a disability?

At first, you should discuss any concerns that you may have with your child's class teacher.

If you still have concerns then you should discuss these with the schools Special Educational Needs Coordinator (SENCo), Mrs Sarah Cox.

How is the curriculum adapted to ensure it is accessible to pupils with a Special Educational Need?

- Teachers plan and adapt lessons/activities to ensure they meet the needs of all pupils
- Differentiated work is planned to ensure all pupils are accessing the curriculum at an appropriate level
- A range of teaching strategies are used as appropriate, for example, practical activities, real life experiences, role play
- A range of resources are used as appropriate, for example, visual prompts, writing frames, ICT

- Additional adult support is provided as appropriate

What support can the school provide for pupils with an identified Special Educational Need?

Every child's need is considered on an individual basis and the support we offer is tailored to help meet that need. A wide range of Interventions, strategies and resources are used to support pupils of all abilities across the school. These interventions are continually evaluated and reviewed to ensure they are effective and that pupils accessing them are making expected progress. Some interventions are delivered outside of the classroom to small groups of pupils or 1 to 1. Additional adult support can also be provided in class, again to support small groups of pupils or 1 to 1. As part of the review process parents/carers are kept informed regarding the support the school is providing for their child and we openly encourage school and home working together to provide the best possible support for all our children.

What specialist support or services does the school have access to for pupils with a Special Educational Need and their families?

In addition to the Interventions and support we can offer at St Michael's Catholic Primary School, for our pupils with a Special Educational Need, it is sometimes necessary to consult with outside agencies for more specialist advice and guidance.

These agencies include:

- Speech & Language Therapy Service for Schools (NHS) (SLT)
- Language, Communication and Interaction Service (LCIS)
- Complex Needs and Dyslexia Service (CN&DS)
- Behaviour Support Services (BSS)
- Child Development Centre (CDC)
- Developmental Advisory Clinic (DAC)
- Child and Family Consultation Service (CFCS)
- School Health Service (NHS) *including the School Nursing Service*
- Occupational Therapy Services for Children (NHS)

What training do the staff who support pupils with a Special Educational Need at St Michael's Catholic Primary School have?

Training for staff at St Michael's Catholic Primary School is tailored to meet the needs of the pupils currently in school. The school has access to training sessions offered by the outside agencies listed above and can request training in specific areas, to support the individual needs of pupils with a Special Educational Need. The Special Educational Needs Coordinator (SENCo) is a qualified teacher and also holds the National Accreditation for Special Educational Needs and leads a team of support staff with a range of skills and knowledge across the school.

How does the school know whether pupils with a Special Educational Need are making progress?

- Individual targets are set for each pupil, relating to their area of need and teachers planning will offer opportunities for each pupil to learn, practice and achieve their targets
- Pupil Progress Meetings are held each term where class teachers meet with the Senior Leaders of the school and the SENCo to discuss the progress of all pupils in their class
- Any additional interventions are monitored very closely – a baseline assessment is always made at the beginning of an additional intervention, clear targets are set and a final assessment completed at the end, to measure progress.

How will I know how my child is progressing?

- Parent Consultation Evenings are held once a term giving you the opportunity to discuss your child's progress
- Review meetings take place at the end of each term with the parents/carers of pupils with a Special Educational Need, in addition to, the Parent Consultation Evenings
- Parents are encouraged to make an appointment with the class teacher and/or the school's SENCo, via the school office, if they wish to discuss their child's progress at any time during the school year
- Teaching staff are usually available when they dismiss the children at the end of each school day, if parents/carers would like a brief discussion, or to arrange an appointment for another mutually convenient time.

What arrangements are made to support pupils with a Special Educational Need taking part in activities outside of the classroom, including after school clubs, educational visits and residential trips?

Pupil's needs are considered on an individual basis and appropriate procedures are put in place to support them to access all areas of the curriculum. The school works together with the pupil's parents/carers to ensure that arrangements are in place for every child to access all aspects of school life.

Who can parents/carers contact for further information?

If parents/carers wish to discuss their child's educational needs or have a concern regarding their child's schooling they can contact one of the following, via the school office - tel: 0208 472 3964:

- Their child's Class Teacher
- The Special Educational Needs Coordinator (SENCo), Mrs Sarah Cox
- The Head Teacher, Mrs Katy Ward
- The Deputy Head Teacher, Miss Justeena Pereira